fe

Evidence generated during the course of an assessment maybe used to evidence achievement of more than one standard in the Care Certificate. Where appropriate the same evidence may also be used towards achievement of Regulated Qualif

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 1: Understand Your Role

Standard 1: Understand Your Role

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 2: Your personal development		
Standard 2: Your personal development		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
2.1 Agree a personal development plan	2.1a List sources of support for their own learning and development	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	2.2c Describe how a learning activity has improved their ow	

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	3.3b Describe who to ask for advice and support in handling comments and complaints	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	3.3c Explain the importance of learning from comments and complaints to improve the quality of service	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 297.17 532.63 247.75 101.18 re W* n

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Education England, Skills for Care

Standard 4: Equality and Diversity		
Standard 4: Equality and Diversity		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
4.1 Understand the importance of equality and inclusion	4.1a Explain what is meant by: diversity equality inclusion discrimination	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	4.1b Describe ways in which discrimination may deliberately or inadvertently occur in the work setting	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	4.1c Explain ho[redacted] support equalit[redacted] reduce the likel[redacted]	

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
4.3 Access information, advice and support about diversity, equality and inclusion	4.3a List a range of sources of information, advice and support about diversity, equality and inclusion	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	5.5b Recognise the signs that an individual is in pain	

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	5.6c Support and encourage individuals own sense of identity and self-esteem	The assessment must be observed in the workplace as part of the HCSW/ ASCW normal work duties. You will record your assessment decision on the documentation used in your workplace e.g. in a workbook/ portfolio.
	5.6d Report any concerns about the individual'	

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Educa

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 7: Privacy and Dignity		
Standard 7: Privacy and dignity		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
7.1 Understand the principles that underpin privacy and dignity in care	7.1a Describe what is meant by privacy and dignity	The assessment can be undertaken on a 1:1 with t m

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Education England, Skills for Care and Sk

Standard 8: Fluids and nutrition		
Standard 8: Fluids and nutrition		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
8.1 Understand the principles of hydration, nutrition and food safety	8.1a Describe the importance of food safety, including hygiene, in the preparation and handling of food	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbo

w4911.04 0.054 Tf 2 f*

©Copyright Health Education England, Skills for Care and Skills for Health

W 23 356.95 6.66 657.94 Tm 0 g [(p)] TJ ET Q q 4911.044 11.04 Tf 2 f* 544.92 2 670.54 T ET Q q 120 88 5

©Copyrigh

Standard 9: Awareness of mental health, dementia and learning disability		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
9.1 Understand the needs and experiences of people with mental health conditions, dementia or learning disabilities.	9.1a. List how someone may feel if they have: 1. Mental health conditions such as: a. Psychosis b. Depression c. Anxiety 2. Dementia 3. Learning Disabilities The issues may be physical, social or psychological and will affect the individual in different ways.	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	9.1b. Explain how these conditions may influence a persons needs in relation to the care that they may require.	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 10: Safeguarding Adults		
Standard 10: Safeguarding Adults		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Educa

©Copyright Health Education England, Skills for Care and Skills for Heal

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 11: Safeguarding Children		
Standard 11 Safeguarding Children		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
11.1 Safeguard children	If they work in health: Meet the most up to date national minimum training standards for Safeguarding Children at Level]TJ ET Q q 122 12	

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 12: Basic Life Support		
Standard 12: Basic Life Support		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
12.1 Be able to provide basic life support Standard 11 - Basic Life Support Outcome: The learner is able to carry out basic life support	Be able to carry out basic life support. Complete practical Basic Life Support Training that meets the UK Resuscitation Council guidelines. If they work with Ad	

©Copyright Health Education England, Skills for Care and Skills for Health

Standard 13: Health and safety

Standard 13: Health and safety

The HCSW/ ASCW will:	To meet this standard the HCSW/ AS

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Education England, Skills for Care and Skills for Health

The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	13.9b Identify circumstances that tend to trigger stress in themselves and others	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	13.9c List ways to manage stress	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio

Standard 13: Health and Safety
Notes on assessment:

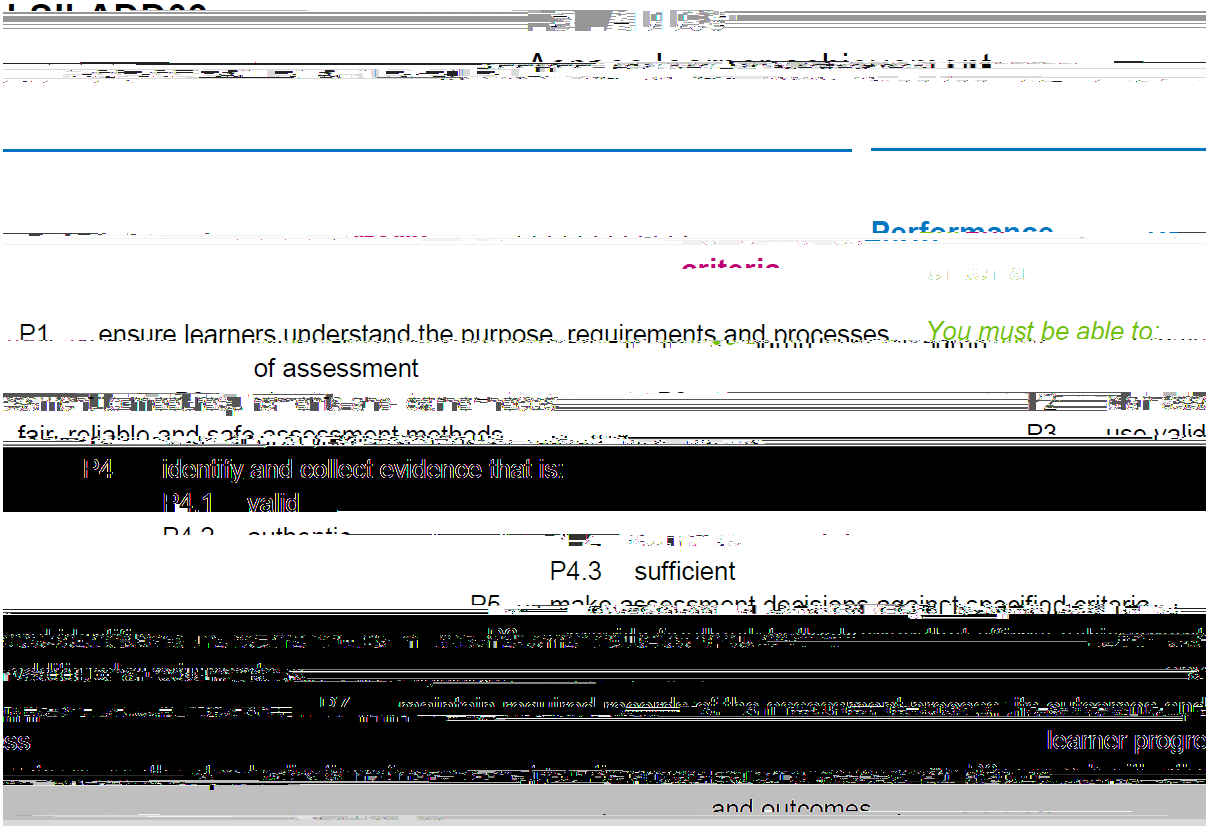
The assessment of knowledge required within this Standard can be unde

©Copyright Health Education England, Skills for Care and Skills for Health

T

Appendix 1
National Occupational Standard LSILADD09 Assess learner achievement

[redacted]



©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health E

©Copyright Health Education England, Skills for Care and Skills for Health

©Copyright Health Education England, Skills for Care and Skills for Health