



# How to make the most of student nurse



# Contents





# Who is this guide for?

## Student nurses

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله الذي هدانا لهذا  
« ما كنا لنهتدي لولا أن هدانا الله »  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله الذي هدانا لهذا  
« ما كنا لنهتدي لولا أن هدانا الله »

## Employers

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله الذي هدانا لهذا  
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الحمد لله الذي هدانا لهذا  
« ما كنا لنهتدي لولا أن هدانا الله »

## Approved educational institutions (AEIs)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله الذي هدانا لهذا  
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الحمد لله الذي هدانا لهذا  
« ما كنا لنهتدي لولا أن هدانا الله »

## Providing a person-centred service for all

« ما من شيء يسهل على الناس فهمه أو يتقبلونه إلا ما جعلوا له حكمة أو حكمة جعلوا له حكمة »

“What a student nurse on placement should know about me and my environment.”

« ما من شيء يسهل على الناس فهمه أو يتقبلونه إلا ما جعلوا له حكمة أو حكمة جعلوا له حكمة »

• ما من شيء يسهل على الناس فهمه أو يتقبلونه إلا ما جعلوا له حكمة أو حكمة جعلوا له حكمة »

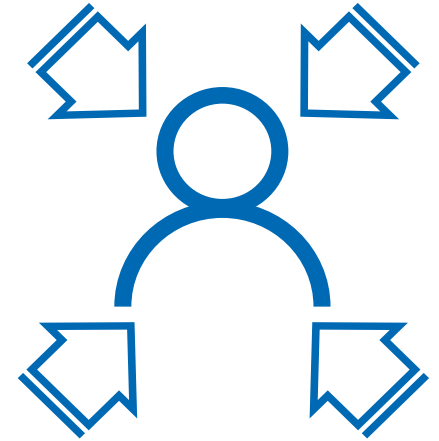
### The key to encouraging understanding:

« ما من شيء يسهل على الناس فهمه أو يتقبلونه إلا ما جعلوا له حكمة أو حكمة جعلوا له حكمة »

« ما من شيء يسهل على الناس فهمه أو يتقبلونه إلا ما جعلوا له حكمة أو حكمة جعلوا له حكمة »

### Key learning points:

« ما من شيء يسهل على الناس فهمه أو يتقبلونه إلا ما جعلوا له حكمة أو حكمة جعلوا له حكمة »





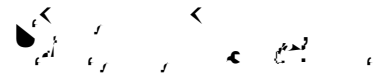








## Equality, diversity and inclusion





## Collaborative ways of working

The following text is written in a stylized, cursive script. It appears to be a list or a series of notes, possibly related to collaborative working methods. The text is dense and difficult to decipher due to the handwriting style, but it contains several lines of text.

- P1
- P2
- P3
- P4
- P5
- P6
- P7
- AxA

## Safeguarding

The following text is written in the same stylized, cursive script as the first page. It appears to be a list or a series of notes, possibly related to safeguarding measures. The text is dense and difficult to decipher due to the handwriting style, but it contains several lines of text, including some that are enclosed in parentheses.

- P1
- P2
- P3
- P4
- P5
- P6
- P7
- AxA

## Professional accountability and autonomous practice

P1

P5

AxA

بجانب ما ذكره من المهام والمسؤوليات، فإن  
المهنيين المحاسبين مطالبين أيضاً بتوفير  
خدمات إضافية تتجاوز نطاق المهام التقليدية  
التي كانوا يقومون بها، وذلك من أجل  
تعزيز قيمة مهنتهم وزيادة مساهمتهم  
في المجتمع. وهذا يتطلب من المهنيين  
المحاسبين تطوير مهارات جديدة، مثل  
المهارات التقنية والمهارات الشخصية،  
والتعاون مع الجهات المعنية المختلفة  
لضمان جودة الخدمات المقدمة.

## Social care setting

### Children's residential service

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله الذي هدانا لهذا  
الذي كنا لنهتدي لولا أن هدانا الله  
والحمد لله رب العالمين

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله الذي هدانا لهذا  
الذي كنا لنهتدي لولا أن هدانا الله  
والحمد لله رب العالمين















What can be achieved here?

## Social care setting

# Community care services for adults and children (alternatively known as home care services or domiciliary care services)

### Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

<u>1.1</u>	<u>1.2</u>	<u>1.3</u>	—																







« ... »

... »

... »

... »

... »

... »

### People likely to be working during a normal shift

... »

... »

Multi-disciplinary opportunities to work with registered nurses from different fields,





Social care setting

Day care services

## Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:



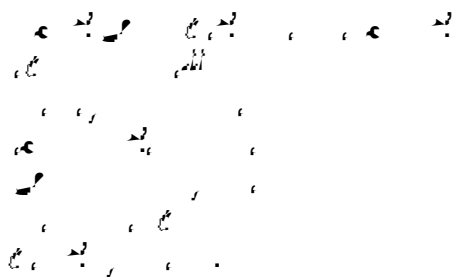


## Clinical skills employed in this social care environment

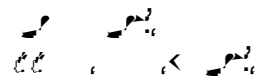
Handwritten notes in Arabic script, likely detailing clinical skills or observations in a social care environment. The text is dense and appears to be a list or series of observations, possibly related to patient care or social interactions. The handwriting is somewhat cursive and includes various symbols and punctuation marks.



## People likely to be working during a normal shift



## Therapy team







... .

« »

« »

### Hello my name is... Oakley



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### Promoting independence

« »

### Proactively promoting better awareness and better outcomes for our LGBTQI+ residents

\

### Support for trans and non-binary people

« »



## Clinical skills employed in this social care environment

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ (بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ) بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ (بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ) بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ 2)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ (بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ) بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals

• *[Faint, illegible text]*



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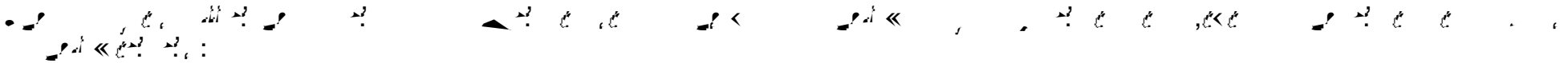
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## What can be achieved here?



### Promoting health and preventing ill health

<a href="#">2.1</a>	<a href="#">2.3</a>	<a href="#">2.4</a>	<a href="#">2.6</a>	<a href="#">2.7</a>	<a href="#">2.8</a>	<a href="#">2.9</a>	<a href="#">2.10</a>	<a href="#">2.11</a>	<a href="#">2.12</a>
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### Assessing needs and planning care

<a href="#">3.1</a>	<a href="#">3.3</a>	<a href="#">3.4</a>	<a href="#">3.5</a>	<a href="#">3.6</a>	<a href="#">3.7</a>	<a href="#">3.8</a>	<a href="#">3.9</a>	<a href="#">3.10</a>	<a href="#">3.11</a>	<a href="#">3.12</a>	<a href="#">3.13</a>	<a href="#">3.14</a>	<a href="#">3.15</a>	<a href="#">3.16</a>
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### Providing and evaluating care

<a href="#">4.1</a>	<a href="#">4.2</a>	<a href="#">4.3</a>	<a href="#">4.4</a>	<a href="#">4.6</a>	<a href="#">4.8</a>	<a href="#">4.9</a>	<a href="#">4.10</a>	<a href="#">4.11</a>	<a href="#">4.13</a>	<a href="#">4.14</a>	<a href="#">4.15</a>	<a href="#">4.16</a>	<a href="#">4.17</a>	<a href="#">4.18</a>
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### Leading and managing nursing care and working in teams

<a href="#">5.1</a>	<a href="#">5.2</a>	<a href="#">5.4</a>	<a href="#">5.5</a>	<a href="#">5.6</a>	<a href="#">5.7</a>	<a href="#">5.8</a>	<a href="#">5.9</a>	<a href="#">5.10</a>	<a href="#">5.11</a>
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### Improving safety and quality of care

<a href="#">6.1</a>	<a href="#">6.2</a>	<a href="#">6.3</a>	<a href="#">6.4</a>	<a href="#">6.5</a>	<a href="#">6.6</a>	<a href="#">6.7</a>	<a href="#">6.8</a>	<a href="#">6.9</a>	<a href="#">6.10</a>	<a href="#">6.11</a>	<a href="#">6.12</a>
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### Coordinating care

<a href="#">7.1</a>	<a href="#">7.3</a>	<a href="#">7.5</a>	<a href="#">7.6</a>	<a href="#">7.7</a>	<a href="#">7.8</a>	<a href="#">7.9</a>	<a href="#">7.10</a>	<a href="#">7.11</a>	<a href="#">7.12</a>	<a href="#">7.13</a>
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### Communication and relationship management skills

<a href="#">1.1</a>	<a href="#">1.2</a>	<a href="#">1.3</a>	<a href="#">1.4</a>	<a href="#">1.5</a>	<a href="#">1.6</a>	<a href="#">1.7</a>	<a href="#">1.8</a>	<a href="#">1.9</a>	<a href="#">1.10</a>	<a href="#">1.11</a>	<a href="#">1.12</a>	<a href="#">2.1</a>	<a href="#">2.2</a>	<a href="#">2.3</a>	<a href="#">2.4</a>	<a href="#">2.5</a>	<a href="#">2.6</a>
<a href="#">2.7</a>	<a href="#">2.8</a>	<a href="#">2.9</a>	<a href="#">3.1</a>	<a href="#">3.2</a>	<a href="#">3.3</a>	<a href="#">3.4</a>	<a href="#">3.5</a>	<a href="#">3.6</a>	<a href="#">3.7</a>	<a href="#">3.8</a>	<a href="#">3.9</a>	<a href="#">4.1.1</a>	<a href="#">4.1.2</a>	<a href="#">4.1.3</a>	<a href="#">4.1.4</a>	<a href="#">4.1.5</a>	<a href="#">4.2.1</a>
<a href="#">4.2.2</a>	<a href="#">4.2.3</a>	<a href="#">4.2.4</a>	<a href="#">4.2.5</a>	<a href="#">4.2.6</a>													

### Nursing procedures

<a href="#">1.1.1</a>	<a href="#">1.1.2</a>	<a href="#">1.1.3</a>	<a href="#">1.1.4</a>	<a href="#">1.1.5</a>	<a href="#">1.1.6</a>	<a href="#">1.2.1</a>	<a href="#">1.2.2</a>	<a href="#">1.2.3</a>	<a href="#">2.1</a>	<a href="#">2.6</a>	<a href="#">2.9</a>	<a href="#">2.13</a>	<a href="#">2.14</a>	<a href="#">2.15</a>	<a href="#">2.16</a>	<a href="#">2.17</a>	<a href="#">3.1</a>
<a href="#">3.2</a>	<a href="#">3.3</a>	<a href="#">3.4</a>	<a href="#">3.5</a>	<a href="#">3.6</a>	<a href="#">4.1</a>	<a href="#">4.2</a>	<a href="#">4.3</a>	<a href="#">4.4</a>	<a href="#">4.5</a>	<a href="#">4.8</a>	<a href="#">5.1</a>	<a href="#">5.2</a>	<a href="#">5.3</a>	<a href="#">5.4</a>	<a href="#">5.5</a>	<a href="#">6.1</a>	<a href="#">6.2</a>
<a href="#">6.3</a>	<a href="#">6.4</a>	<a href="#">6.5</a>	<a href="#">7.1</a>	<a href="#">7.2</a>	<a href="#">7.3</a>	<a href="#">7.4</a>	<a href="#">8.1</a>	<a href="#">9.1</a>	<a href="#">9.2</a>	<a href="#">11.1</a>	<a href="#">11.2</a>	<a href="#">11.3</a>	<a href="#">11.4</a>	<a href="#">11.5</a>	<a href="#">11.6</a>	<a href="#">11.7</a>	<a href="#">11.8</a>
<a href="#">11.10</a>	<a href="#">11.11</a>																









# Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



## Occupational therapist

Occupational therapists help people who have physical, mental, or cognitive disabilities to perform the activities of daily living. They work with individuals, groups, and communities to improve their quality of life and independence. They may work in hospitals, clinics, schools, and community centers.



## Medical practitioner

Medical practitioners are healthcare professionals who are qualified to diagnose, treat, and prevent illness, injury, and disability. They work in a variety of settings, including hospitals, clinics, and private practices. They may specialize in a particular area of medicine, such as surgery, pediatrics, or geriatrics.



## Speech and language therapist

Speech and language therapists help people who have difficulties with speaking, hearing, or understanding language. They work with individuals, groups, and communities to improve their communication skills and quality of life. They may work in hospitals, clinics, schools, and community centers.



## Physiotherapists

Physiotherapists help people who have physical disabilities or injuries to improve their mobility, strength, and balance. They work with individuals, groups, and communities to improve their quality of life and independence. They may work in hospitals, clinics, schools, and community centers.



## What can be achieved here?

• *[Faint, illegible text]*

### Promoting health and preventing ill health



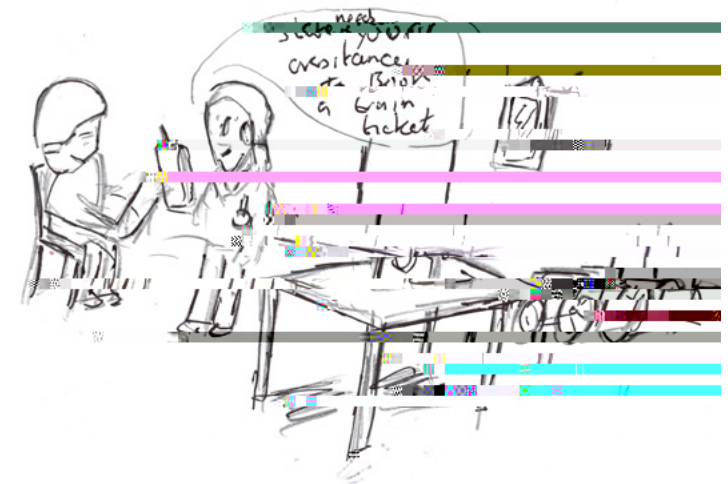
## Social care setting

# Registered care home with nursing, physical and mental health, dementia and end of life care

## Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

<u>1.1</u>	<u>1.2</u>	<u>1.3</u>	<u>1.4</u>	<u>1.5</u>	<u>1.6</u>	<u>1.7</u>	<u>1.8</u>	<u>1.9</u>	<u>1.10</u>	<u>1.11</u>	<u>1.12</u>						







# Complex clinical care

✓  $\frac{1}{2} \times 100 = 50$

✓  $\frac{1}{2} \times 100 = 50$   
 $\frac{1}{2} \times 100 = 50$

✓  $\frac{1}{2} \times 100 = 50$   
 (  $\frac{1}{2} \times 100 = 50$  )

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✓  $\frac{1}{2} \times 100 = 50$





# Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



## Positive behaviour support (PBS)

«...»



## Occupational therapist

«...»



## Medical practitioner

«...»



## Speech and language therapist

«...»



# What can be achieved here?



## Promoting health and preventing ill health

<a href="#">2.1</a>	<a href="#">2.3</a>	<a href="#">2.4</a>	<a href="#">2.7</a>	<a href="#">2.8</a>	<a href="#">2.9</a>	<a href="#">2.10</a>	<a href="#">2.11</a>	<a href="#">2.12</a>
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## Assessing needs and planning care

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## Providing and evaluating care

<a href="#">4.1</a>	<a href="#">4.2</a>	<a href="#">4.3</a>	<a href="#">4.4</a>	<a href="#">4.5</a>	<a href="#">4.6</a>	<a href="#">4.7</a>	<a href="#">4.8</a>	<a href="#">4.9</a>	<a href="#">4.10</a>	<a href="#">4.11</a>	<a href="#">4.12</a>	<a href="#">4.13</a>	<a href="#">4.14</a>	<a href="#">4.15</a>	<a href="#">4.16</a>	<a href="#">4.17</a>	<a href="#">4.18</a>
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## Leading and managing nursing care and working in teams

<a href="#">5.1</a>	<a href="#">5.2</a>	<a href="#">5.3</a>	<a href="#">5.4</a>	<a href="#">5.6</a>	<a href="#">5.7</a>	<a href="#">5.8</a>	<a href="#">5.9</a>	<a href="#">5.10</a>	<a href="#">5.11</a>	<a href="#">5.12</a>
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## Improving safety and quality of care

<a href="#">6.1</a>	<a href="#">6.2</a>	<a href="#">6.3</a>	<a href="#">6.4</a>	<a href="#">6.5</a>	<a href="#">6.6</a>	<a href="#">6.7</a>	<a href="#">6.8</a>	<a href="#">6.9</a>	<a href="#">6.10</a>	<a href="#">6.11</a>	<a href="#">6.12</a>
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## Coordinating care

<a href="#">7.1</a>	<a href="#">7.2</a>	<a href="#">7.3</a>	<a href="#">7.4</a>	<a href="#">7.5</a>	<a href="#">7.6</a>	<a href="#">7.7</a>	<a href="#">7.8</a>	<a href="#">7.9</a>	<a href="#">7.10</a>	<a href="#">7.11</a>	<a href="#">7.12</a>
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## Communication and relationship management skills

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<a href="#">2.7</a>	<a href="#">2.8</a>	<a href="#">2.9</a>	<a href="#">3.1</a>	<a href="#">3.2</a>	<a href="#">3.3</a>	<a href="#">3.4</a>	<a href="#">3.5</a>	<a href="#">3.6</a>	<a href="#">3.7</a>	<a href="#">3.8</a>	<a href="#">3.9</a>	<a href="#">4.1.1</a>	<a href="#">4.1.2</a>	<a href="#">4.1.3</a>	<a href="#">4.1.4</a>	<a href="#">4.1.5</a>	<a href="#">4.2.1</a>
<a href="#">4.2.2</a>	<a href="#">4.2.3</a>	<a href="#">4.2.4</a>	<a href="#">4.2.5</a>	<a href="#">4.2.6</a>													

## Nursing procedures

<a href="#">1.1.1</a>	<a href="#">1.1.2</a>	<a href="#">1.1.3</a>	<a href="#">1.1.4</a>	<a href="#">1.1.5</a>	<a href="#">1.1.6</a>	<a href="#">1.2.1</a>	<a href="#">1.2.2</a>	<a href="#">1.2.3</a>	<a href="#">2.1</a>	<a href="#">2.2</a>	<a href="#">2.5</a>	<a href="#">2.6</a>	<a href="#">2.7</a>	<a href="#">2.8</a>	<a href="#">2.9</a>	<a href="#">2.10</a>	<a href="#">2.11</a>
<a href="#">2.12</a>	<a href="#">2.13</a>	<a href="#">2.14</a>	<a href="#">2.15</a>	<a href="#">2.16</a>	<a href="#">2.17</a>	<a href="#">3.1</a>	<a href="#">3.2</a>	<a href="#">3.3</a>	<a href="#">3.4</a>	<a href="#">3.5</a>	<a href="#">3.6</a>	<a href="#">4.1</a>	<a href="#">4.2</a>	<a href="#">4.3</a>	<a href="#">4.4</a>	<a href="#">4.5</a>	<a href="#">4.6</a>
<a href="#">4.7</a>	<a href="#">4.8</a>	<a href="#">5.1</a>	<a href="#">5.2</a>	<a href="#">5.3</a>	<a href="#">5.4</a>	<a href="#">5.5</a>	<a href="#">5.7</a>	<a href="#">5.9</a>	<a href="#">6.1</a>	<a href="#">6.2</a>	<a href="#">6.3</a>	<a href="#">6.4</a>	<a href="#">6.5</a>	<a href="#">6.6</a>	<a href="#">7.1</a>	<a href="#">7.2</a>	<a href="#">7.3</a>
<a href="#">7.4</a>	<a href="#">8.1</a>	<a href="#">8.3</a>	<a href="#">8.4</a>	<a href="#">8.5</a>	<a href="#">9.1</a>	<a href="#">9.2</a>	<a href="#">9.3</a>	<a href="#">9.4</a>	<a href="#">9.5</a>	<a href="#">9.6</a>	<a href="#">9.7</a>	<a href="#">9.8</a>	<a href="#">9.9</a>	<a href="#">10.1</a>	<a href="#">10.2</a>	<a href="#">10.3</a>	<a href="#">10.4</a>
<a href="#">10.5</a>	<a href="#">10.6</a>	<a href="#">11.1</a>	<a href="#">11.2</a>	<a href="#">11.3</a>	<a href="#">11.4</a>	<a href="#">11.5</a>	<a href="#">11.6</a>	<a href="#">11.7</a>	<a href="#">11.8</a>	<a href="#">11.10</a>	<a href="#">11.11</a>						







# Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals

تعدّ فرص العمل المتعددة التخصصات مع الممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، فرصة قيمة للممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، لتوسيع نطاق خبراتهم، وتطوير مهاراتهم، والعمل على تحسين جودة الرعاية الصحية التي يقدمونها.

من بين الفرص المتاحة للممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، العمل مع:



## Positive behaviour support (PBS)

تعدّ برامج الدعم السلوكي الإيجابي (PBS) من البرامج التي تهدف إلى تحسين جودة حياة الأشخاص الذين يعانون من صعوبات سلوكية، وذلك من خلال تعزيز السلوكيات الإيجابية، وتقليل السلوكيات السلبية. وتعدّ هذه البرامج من البرامج التي يمكن للممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، العمل على تطويرها، وتنفيذها، وذلك بالتعاون مع فريق العمل المتعدد التخصصات.



## Occupational therapist

تعدّ الممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، يعملون مع الممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، لتوفير الرعاية الصحية للأشخاص الذين يعانون من صعوبات في أداء المهام اليومية. وتعدّ هذه المهام من المهام التي يمكن للممرضات المسجلات من مختلف المجالات، والمهنيين الصحيين، وغيرهم من المهنيين، العمل على تحسينها، وذلك بالتعاون مع فريق العمل المتعدد التخصصات.







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Registered care home with nursing, neurological disabilities and rehabilitation

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	1.16	1.17	1.18	
1.19	1.20																	

55  
( )

150 24 7 nursing led



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24 1-1

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# What can be achieved here?



## Promoting health and preventing ill health

- 2.1
- 2.3
- 2.4
- 2.7
- 2.8
- 2.9
- 2.10
- 2.11
- 2.12

## Assessing needs and planning care

- 3.1
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6
- 3.7
- 3.8
- 3.9
- 3.10
- 3.11
- 3.12
- 3.13
- 3.14
- 3.15
- 3.16

## Providing and evaluating care

- 4.1
- 4.2
- 4.3
- 4.4
- 4.5
- 4.6
- 4.7
- 4.8
- 4.9
- 4.10
- 4.12
- 4.13
- 4.14
- 4.15
- 4.16
- 4.17
- 4.18

## Leading and managing nursing care and working in teams

- 5.1
- 5.2
- 5.4
- 5.5
- 5.6
- 5.7
- 5.8
- 5.9
- 5.10
- 5.11

## Improving safety and quality of care

- 6.1
- 6.2
- 6.3
- 6.4
- 6.5
- 6.6
- 6.8
- 6.9
- 6.10
- 6.11
- 6.12

## Coordinating care

- 7.1
- 7.3
- 7.5
- 7.6
- 7.7
- 1320.81685 0 ISQq 1 0 0 1 122.3897









## Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



Medical practitioner

## What can be achieved here?

click on the proficiency to be taken to the full criteria:

Promoting health and preventing ill health

Social care setting

Specialist residential college for the training and development of young people with







Multi-disciplinary opportunities to work with registered nurses from different fields,



## Positive behaviour support coaches

«...»



## Medical practitioners

«...»



## Speech and language therapist

«...»





# What can be achieved here?



## Promoting health and preventing ill health

- 2.1
- 2.3
- 2.4
- 2.5
- 2.6
- 2.7
- 2.8
- 2.9
- 2.10
- 2.11
- 2.12

## Assessing needs and planning care

- 3.1
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6
- 3.7
- 3.8
- 3.9
- 3.10
- 3.11
- 3.13
- 3.15
- 3.16

## Providing and evaluating care

- 4.1
- 4.2
- 4.3
- 4.4
- 4.5
- 4.6
- 4.7
- 4.8
- 4.10
- 4.11
- 4.13
- 4.14
- 4.15
- 4.16
- 4.17
- 4.18

## Leading and managing nursing care and working in teams

- 5.1
- 5.2
- 5.4
- 5.6
- 5.7
- 5.8
- 5.9
- 5.10
- 5.11

## Improving safety and quality of care

- 6.1
- 6.2
- 6.3
- 6.4
- 6.5
- 6.6
- 6.7
- 6.8
- 6.9
- 6.10
- 6.11
- 6.12

## Coordinating care

- 7.1
- 7.2
- 7.3
- 7.4
- 7.5
- 7.6
- 7.7
- 7.8
- 7.9
- 7.10
- 7.11
- 7.12

## Communication and relationship management skills

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# Acknowledgements:

2018. «...» ...  
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